Feb 6-11 Band Assignments

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| Existing Students |  | Beginning students |  |
| Monday, Feb 6Class: 7:30 - 9 amBring instrument, TE music, theory book, notebook, pencil, computer and smile!In class today:* Bb, Eb, F and chromatic scales
* Page 22 #79
* #116
 | HOMEWORK DUE TODAY:* Britten video reflection paper
* Update your tally sheet
* Theory Lesson 2 & 3

Discussion on instrument videos assigned last week**Online:** musicracer.com try to get on top 50!!Note identification: level A | Monday, Feb 6Brass class: 8:05 - 8:55Bring instrument, TE music, theory book, notebook, pencil, computer and smile! | HOMEWORK:DUE TODAY* Britten video reflection paper
* Update your tally sheet
* Theory Lesson 2 & 3

Discussion on instrument videos assigned last week**Online:** musicracer.com try to get on top 50!! Note identification: level A |
| Tuesday, Feb 7 | HOMEWORK: **15 minute practice**:* Bb, Eb and

F concert and chromatic scales: whole, half and quarter and eighth notes. Page 24 # 93Book page 36-end**Online:****Quizlet unit 1**  | Tuesday, Feb 7 | HOMEWORK:**15 minute practice:**without instrument: breath in 4, out 4Breath in 2, out 8Breath in 1, out 12Fill and empty on each.With instrument: ON EACH NOTE LEARNED: Play whole note, whole rest. Then, four quarter notes and whole rest. Try to keep air flowing the *same* whether playing whole note or four quarter notes. All: lips straight line, breathe deep, keep air steady. Interrupt air with tongue. Try different combinations of the notes we have learned so far.Page 4 and 5 in book: refer to fingering aids at top of page**Online:****Quizlet unit 1** |
| Wed. Feb 8Class 7:30 - 9 amClass: 7:30 - 9 amBring instrument, TE music, theory book, notebook, pencil, computer and smile!In class today:Playing Test:Scales#79#116 | HOMEWORK **15 minute practice**: as above**Online:** 15 minutes on Music Racer website | Wednesday Feb 8Woodwind class:8:05 - 8:55Bring instrument, TE music, theory book, notebook, pencil, computer and smile!In class today:Playing test: page 6 #5 | Refer to Tuesday notes, above.**Online:** 15 minutes on Music Racer website |
| Thursday Feb 9 | **15 MINUTES PRACTICE** as above**Online: Portland Youth Philharmonic** | Thursday Feb 9 | **15 MINUTES PRACTICE** as above**Online: Portland Youth Philharmonic** |
| Friday Feb 10 | HOMEWORK: Turn in PYP paper Monday the 20th**15 MINUTES PRACTICE** as above**Online: Quizlet unit 2** | Friday Feb 10 | HOMEWORK: Turn in PYP paper Monday the 20th**15 MINUTES PRACTICE** as above**Online: Quizlet Unit 2** |
| Saturday Feb 11 | **15 MINUTES PRACTICE** as above**15 MINUTES ONLINE**Musicracer.comQuizlet | Saturday Feb 11 | **15 MINUTES PRACTICE** as above**15 MINUTES ONLINE**Musicracer.comQuizlet |

**Due Monday, February 20th:**

 **Watch** Portland Youth Philharmonic “Introduction to the Instruments of the Orchestra”

<https://www.youtube.com/watch?v=Sr-l2m8twX0>

**Write** one page which names the instrument sections of orchestra which played, how many demonstration tunes can you name? May hand in or submit via email.

**Practice:** Daily 15 minutes. There is a Band Tally sheet for this (first tab, under “forms”), or you can simply use a notebook sheet to record:

1) your name

2) total hours practiced during the period

3) parent signature

4) extra points (see sheet)

5) Date

**This completed form is due Monday, February 20th. It must be signed by a parent.** Remember, the top three student point accumulation will get a musical mystery prize!

**Online:** musicracer.com try to get on top 50 board: our school is: Innocademy Zeeland

Quizlet Unit One and Unit Two study sets. <https://quizlet.com> search for Karen\_Yonkers

**Theory:** Lesson 4 review