Mar 20-25 Band Assignments

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| All Students | **Due to the school play, rehearsals this week will be from 8:00 am - 8:55 am FOR ALL BAND STUDENTS** |  |  |
| Monday, Mar 20Class: 8:00-8:55 amBring instrument, TE music, theory book, notebook, pencil, computer and smile!* Warm ups
* Reading Rhythms
* #107, 108
* Pg 8, 9
 | DISCUSS: PLEASE BE SURE YOU HAVE WATCHED THIS VIDEO**\* Berklee Percussion Ensemble**[**https://www.youtube.com/watch?v=HwUNfx96pvw**](https://www.youtube.com/watch?v=HwUNfx96pvw)WE WILL CONTINUE TO PLAY YOUR COMPOSED**Rhythm sequence assignment (returning students: choose measures from the rhythm sheet and compose unique Bb concert scale. Beginning students: choose 4 measures from rhythm sheet and compose unique Bb repeated note rhythms.)****Theory lesson 10 due****Online: QUIZLET 2****Here is class join link again:** <https://quizlet.com/join/eCfg4eqYs> Be sure you join the class, so I can monitor your activity. This helps me know what things you may need help with in class, OR what you already know, so I can use class time wisely.**Musictheory.net** <http://www.musictheory.net/exercises/note> use this link, take the challenge, then email me the results. You may practice as many times as you like before emailing me your result by the 27th. This challenge involves reading both clefs, with ledger lines. The challenge is 2 minutes long.  |  |  |
| Tuesday, Mar 2115 minute practice15 minute onlineWatch instrument family video: see “Due Monday” | HOMEWORK: **15 minute practice**:* Returning students: Bb, Eb and

F concert and chromatic scales: repeat notes using rhythm sheet #1. solo in book, #107, #108* Beginning students: pages 8 and 9. Know all notes on these pages!

**Online:****Quizlet unit 2****Musictheory.net** |  |  |
| Wed. Mar 22Class 8:00-8:55 amBring instrument, TE music, theory book, notebook, pencil, computer and smile!In class today:TuneWarm upBb/ scale rhythms* #107, 108
* Pg 8, 9
 | HOMEWORK **15 minute practice**: as above**Online:****Quizlet unit 2****Musictheory.net****Theory** Lesson 11 |  |  |
| Thursday Mar 23 | HOMEWORK **15 minute practice**: as above**Online:****Quizlet unit 2**Instrument video/report**Theory** Lesson 11 |  |  |
| Friday Mar 24 | HOMEWORK **15 minute practice**: as above**Online:****Quizlet unit 2****Musictheory.net**Instrument video/report**Theory** Lesson 11 |  |  |
| Saturday Mar 25 | **15 MINUTES PRACTICE** as above**15 MINUTES ONLINE**Double check what is due Monday |  |  |

**Due Monday, March 27:**

 **Watch** Story of woodwind Family on YouTube.

 <https://www.youtube.com/watch?v=LGV_prY5whA> (4.37 minutes)

OR Story of Brass Family on YouTube.

<https://www.youtube.com/watch?v=j-xQovVlCjE> (4.16 minutes)

OR The percussion Family on YouTube

 <https://www.youtube.com/watch?v=Dbve0x8lgnE> (3.36 minutes)

You only need to watch for the family which YOUR instrument belongs. **Write a short response** (5 or six sentences) which 1) names all instruments in the family and 2) give a fact on each instrument. For percussion, you don’t have to name all the instruments, just list the *types* of instruments.

You may choose to also watch and write about the other families for extra tally points.

**Concerts:** If you want extra tally points:

Grand Rapids Symphonic Band: Sunday - March 26, 2017 - 3:00 pm Grandville High School $10 adult, $7 senior, $5 students. This concert will feature their student soloist winner, clarinetist Jacob Bleeker, from Big Rapids HS.

**Practice:** Daily 15 minutes. There is a Band Tally sheet for this (first tab, under “forms”), or you can simply use a notebook sheet to record:

1) your name

2) total hours practiced during the period

3) parent signature

4) extra points (other instrument, lesson, concert, YouTube, music related)

5) Date

**This completed form is due Monday, April 10. It must be signed by a parent.** Remember, the top three student point accumulation will get a musical mystery prize!

**Quizlet** Unit Two: Treble and Bass Clef drills

**Theory:** lesson 11

**Online options also available:**

**Online:** **Musictheory.net** [**http://www.musictheory.net/exercises/note**](http://www.musictheory.net/exercises/note)

Note duration

**Musictechteacher.com** [**http://www.musictechteacher.com/music\_quizzes/music\_quizzes.htm**](http://www.musictechteacher.com/music_quizzes/music_quizzes.htm)

Instrument, note, or rhythm quizzes

**Musicracer.com** [**http://musicracer.com/**](http://musicracer.com/)