January 30- Feb 3 Band Assignments

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| Existing Students |  | Beginning students |  |
| Monday, Jan 30  Class: 7:30 - 9 am  Bring instrument, TE music, theory book, notebook, pencil, computer and smile!  In class today:   * Bb, Eb, F and chromatic scales * Conductor dynamics * Page 16 # 56 * march | HOMEWORK DUE TODAY:   * John Williams video reflection paper * Update your tally sheet * Theory Lesson one   Discussion on instrument videos assigned last week  **Online:** musicracer.com try to get on top 50!!  Note identification: level A | Monday, Jan 30  Brass class: 8:05 - 8:55  Bring instrument, TE music, theory book, notebook, pencil, computer and smile! | HOMEWORK:  DUE TODAY   * John Williams video reflection paper * Update your tally sheet * Theory Lesson one   Discussion on instrument videos assigned last week  **Online:** musicracer.com try to get on top 50!! Note identification: level A |
| Tuesday, Jan 31 | HOMEWORK:  **15 minute practice**:   * Bb, Eb and   F concert and chromatic scales: whole, half and quarter and eighth notes.  Page 22 # 79  # 115  #116  **Online:**  **Quizlet unit 1** | Tuesday, Jan 31 | HOMEWORK:  **15 minute practice:**  without instrument: breath in 4, out 4  Breath in 2, out 8  Breath in 1, out 12  Fill and empty on each.  With instrument: ON EACH NOTE LEARNED:  Play whole note, whole rest. Then, four quarter notes and whole rest. Try to keep air flowing the *same* whether playing whole note or four quarter notes.  All: lips straight line, breathe deep, keep air steady. Interrupt air with tongue. Try different combinations of the notes we have learned so far.  Page 4 and 5 in book: refer to fingering aids at top of page  **Online:**  **Quizlet unit 1** |
| Wed. Feb 1  Class 7:30 - 9 am  Class: 7:30 - 9 am  Bring instrument, TE music, theory book, notebook, pencil, computer and smile! | HOMEWORK **15 minute practice**: as above  **Online:** 15 minutes on Music Racer website | Wednesday Feb 1  Woodwind class:  8:05 - 8:55  Bring instrument, TE music, theory book, notebook, pencil, computer and smile! | Refer to Tuesday notes, above.  **Online:** 15 minutes on Music Racer website |
| Thursday Feb 2 | **15 MINUTES PRACTICE** as above  **Online: Britten’s Guide to Orchestra** | Thursday Feb 2 | **15 MINUTES PRACTICE** as above  **Online: Britten’s Guide to Orchestra** |
| Friday Feb 3 | HOMEWORK: Turn in Britten paper Monday  **15 MINUTES PRACTICE** as above  **Online: Quizlet unit 2** | Friday Feb 3 | HOMEWORK: Turn in Britten paper Monday  **15 MINUTES PRACTICE** as above  **Online: Quizlet Unit 2** |
| Saturday Feb 4 | **15 MINUTES PRACTICE** as above  **15 MINUTES ONLINE**  Musicracer.com | Saturday Feb 4 | **15 MINUTES PRACTICE** as above  **15 MINUTES ONLINE**  musicracer.com |

Due next Monday:

**Watch** Britten’s Young Person’s Guide to Orchestra, narrated by Peter Pears (19 minutes)

<https://www.youtube.com/watch?v=TjOiZReM7m4> also on my blog on our website

**Write** one page which names the four sections of orchestra, and list the instruments in each group mentioned in the Britten video. May hand in or submit via email.

**Practice:** Daily 15 minutes. There is a Band Tally sheet for this (first tab, under “forms”), or you can simply use a notebook sheet to record:

1) your name

2) total hours practiced during the period

3) parent signature

4) extra points (see sheet)

5) Date

**Online:** musicracer.com try to get on top 50 board: our school is: Innocademy Zeeland

Quizlet Unit One and Unit Two study sets. <https://quizlet.com> search for Karen\_Yonkers

**Theory:** Lesson 2 and 3: reading Treble and Bass clef