January 30- Feb 3 Band Assignments

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| Existing Students |  | Beginning students |  |
| Monday, Jan 30Class: 7:30 - 9 amBring instrument, TE music, theory book, notebook, pencil, computer and smile!In class today:* Bb, Eb, F and chromatic scales
* Conductor dynamics
* Page 16 # 56
* march
 | HOMEWORK DUE TODAY:* John Williams video reflection paper
* Update your tally sheet
* Theory Lesson one

Discussion on instrument videos assigned last week**Online:** musicracer.com try to get on top 50!!Note identification: level A | Monday, Jan 30Brass class: 8:05 - 8:55Bring instrument, TE music, theory book, notebook, pencil, computer and smile! | HOMEWORK:DUE TODAY* John Williams video reflection paper
* Update your tally sheet
* Theory Lesson one

Discussion on instrument videos assigned last week**Online:** musicracer.com try to get on top 50!! Note identification: level A |
| Tuesday, Jan 31 | HOMEWORK: **15 minute practice**:* Bb, Eb and

F concert and chromatic scales: whole, half and quarter and eighth notes. Page 22 # 79# 115#116**Online:****Quizlet unit 1**  | Tuesday, Jan 31 | HOMEWORK:**15 minute practice:**without instrument: breath in 4, out 4Breath in 2, out 8Breath in 1, out 12Fill and empty on each.With instrument: ON EACH NOTE LEARNED: Play whole note, whole rest. Then, four quarter notes and whole rest. Try to keep air flowing the *same* whether playing whole note or four quarter notes. All: lips straight line, breathe deep, keep air steady. Interrupt air with tongue. Try different combinations of the notes we have learned so far.Page 4 and 5 in book: refer to fingering aids at top of page**Online:****Quizlet unit 1** |
| Wed. Feb 1Class 7:30 - 9 amClass: 7:30 - 9 amBring instrument, TE music, theory book, notebook, pencil, computer and smile! | HOMEWORK **15 minute practice**: as above**Online:** 15 minutes on Music Racer website | Wednesday Feb 1Woodwind class:8:05 - 8:55Bring instrument, TE music, theory book, notebook, pencil, computer and smile! | Refer to Tuesday notes, above.**Online:** 15 minutes on Music Racer website |
| Thursday Feb 2 | **15 MINUTES PRACTICE** as above**Online: Britten’s Guide to Orchestra** | Thursday Feb 2 | **15 MINUTES PRACTICE** as above**Online: Britten’s Guide to Orchestra** |
| Friday Feb 3 | HOMEWORK: Turn in Britten paper Monday**15 MINUTES PRACTICE** as above**Online: Quizlet unit 2** | Friday Feb 3 | HOMEWORK: Turn in Britten paper Monday**15 MINUTES PRACTICE** as above**Online: Quizlet Unit 2** |
| Saturday Feb 4 | **15 MINUTES PRACTICE** as above**15 MINUTES ONLINE**Musicracer.com | Saturday Feb 4 | **15 MINUTES PRACTICE** as above**15 MINUTES ONLINE**musicracer.com |

Due next Monday:

 **Watch** Britten’s Young Person’s Guide to Orchestra, narrated by Peter Pears (19 minutes)

<https://www.youtube.com/watch?v=TjOiZReM7m4> also on my blog on our website

**Write** one page which names the four sections of orchestra, and list the instruments in each group mentioned in the Britten video. May hand in or submit via email.

**Practice:** Daily 15 minutes. There is a Band Tally sheet for this (first tab, under “forms”), or you can simply use a notebook sheet to record:

1) your name

2) total hours practiced during the period

3) parent signature

4) extra points (see sheet)

5) Date

**Online:** musicracer.com try to get on top 50 board: our school is: Innocademy Zeeland

Quizlet Unit One and Unit Two study sets. <https://quizlet.com> search for Karen\_Yonkers

**Theory:** Lesson 2 and 3: reading Treble and Bass clef