Feb 6-11 Band Assignments

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| Existing Students |  | Beginning students |  |
| Monday, Feb 6  Class: 7:30 - 9 am  Bring instrument, TE music, theory book, notebook, pencil, computer and smile!  In class today:   * Bb, Eb, F and chromatic scales * Page 22 #79 * #116 | HOMEWORK DUE TODAY:   * Britten video reflection paper * Update your tally sheet * Theory Lesson 2 & 3   Discussion on instrument videos assigned last week  **Online:** musicracer.com try to get on top 50!!  Note identification: level A | Monday, Feb 6  Brass class: 8:05 - 8:55  Bring instrument, TE music, theory book, notebook, pencil, computer and smile! | HOMEWORK:  DUE TODAY   * Britten video reflection paper * Update your tally sheet * Theory Lesson 2 & 3   Discussion on instrument videos assigned last week  **Online:** musicracer.com try to get on top 50!! Note identification: level A |
| Tuesday, Feb 7 | HOMEWORK:  **15 minute practice**:   * Bb, Eb and   F concert and chromatic scales: whole, half and quarter and eighth notes.  Page 24 # 93  Book page 36-end  **Online:**  **Quizlet unit 1** | Tuesday, Feb 7 | HOMEWORK:  **15 minute practice:**  without instrument: breath in 4, out 4  Breath in 2, out 8  Breath in 1, out 12  Fill and empty on each.  With instrument: ON EACH NOTE LEARNED:  Play whole note, whole rest. Then, four quarter notes and whole rest. Try to keep air flowing the *same* whether playing whole note or four quarter notes.  All: lips straight line, breathe deep, keep air steady. Interrupt air with tongue. Try different combinations of the notes we have learned so far.  Page 4 and 5 in book: refer to fingering aids at top of page  **Online:**  **Quizlet unit 1** |
| Wed. Feb 8  Class 7:30 - 9 am  Class: 7:30 - 9 am  Bring instrument, TE music, theory book, notebook, pencil, computer and smile!  In class today:  Playing Test:  Scales  #79  #116 | HOMEWORK **15 minute practice**: as above  **Online:** 15 minutes on Music Racer website | Wednesday Feb 8  Woodwind class:  8:05 - 8:55  Bring instrument, TE music, theory book, notebook, pencil, computer and smile!  In class today:  Playing test: page 6 #5 | Refer to Tuesday notes, above.  **Online:** 15 minutes on Music Racer website |
| Thursday Feb 9 | **15 MINUTES PRACTICE** as above  **Online: Portland Youth Philharmonic** | Thursday Feb 9 | **15 MINUTES PRACTICE** as above  **Online: Portland Youth Philharmonic** |
| Friday Feb 10 | HOMEWORK: Turn in PYP paper Monday the 20th  **15 MINUTES PRACTICE** as above  **Online: Quizlet unit 2** | Friday Feb 10 | HOMEWORK: Turn in PYP paper Monday the 20th  **15 MINUTES PRACTICE** as above  **Online: Quizlet Unit 2** |
| Saturday Feb 11 | **15 MINUTES PRACTICE** as above  **15 MINUTES ONLINE**  Musicracer.com  Quizlet | Saturday Feb 11 | **15 MINUTES PRACTICE** as above  **15 MINUTES ONLINE**  Musicracer.com  Quizlet |

**Due Monday, February 20th:**

**Watch** Portland Youth Philharmonic “Introduction to the Instruments of the Orchestra”

<https://www.youtube.com/watch?v=Sr-l2m8twX0>

**Write** one page which names the instrument sections of orchestra which played, how many demonstration tunes can you name? May hand in or submit via email.

**Practice:** Daily 15 minutes. There is a Band Tally sheet for this (first tab, under “forms”), or you can simply use a notebook sheet to record:

1) your name

2) total hours practiced during the period

3) parent signature

4) extra points (see sheet)

5) Date

**This completed form is due Monday, February 20th. It must be signed by a parent.** Remember, the top three student point accumulation will get a musical mystery prize!

**Online:** musicracer.com try to get on top 50 board: our school is: Innocademy Zeeland

Quizlet Unit One and Unit Two study sets. <https://quizlet.com> search for Karen\_Yonkers

**Theory:** Lesson 4 review