Feb 27 - Mar 4 Band Assignments

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| Existing Students |  | Beginning students |  |
| Monday, Feb 27  Class: 7:30 - 9 am  Bring instrument, TE music, theory book, notebook, pencil, computer and smile!   * Warm ups * Find the beat * #118:instrumentation * Solo practice | HOMEWORK DUE TODAY:   * Artist video * Rhythm quiz completion * Theory 5 and 6   Discussion on instrument videos assigned last week  **Online: QUIZLET 3** | Monday, Feb 27  ALL BEGINNERS: 8:05 - 8:55  Bring instrument, TE music, theory book, notebook, pencil, computer and smile!  Today we will review:   * Breathing * Posture * Play 1 long * Play 4 short   Playing book pages 6 & 7 this week. Test on #12 Wednesday  Extra saxophone help at 9:40, if you can | HOMEWORK:  DUE TODAY   * Portland Youth Philharmonic paper * Tally Sheets filled in and turned in! * Theory 4 done   Discussion on instrument videos assigned last week  **Online: QUIZLET 3** |
| Tuesday, Feb 28  Be sure to write in instrumentation for # 118 in your books. | HOMEWORK:  **15 minute practice**:   * Bb, Eb and   F concert and chromatic scales: whole, half and quarter and eighth notes.  #118 instrumentation, solo in book  **Online:**  **Quizlet unit 3**  **Musictheory.net**  Note duration  **Musictechteacher.com**  See-Sawing Note Values  How’s Your Timing?  **Theory** lesson 7 | Tuesday, Feb 28  Be sure to practice #12 for playing test Wednesday | HOMEWORK:  **15 minute practice:**  without instrument: breath in 4, out 4  Breath in 2, out 8  Breath in 1, out 12  Fill and empty on each.  With instrument: ON EACH NOTE LEARNED:  Play whole note, whole rest. Then, four quarter notes and whole rest. Try to keep air flowing the *same* whether playing whole note or four quarter notes. Just use tongue to say “tah”  This week, work your way through page 6 and 7 in the book. Read the music notes.  Practice # 12 on page 7.  **Theory** lesson 7  **Online:**  **Quizlet unit 3**  **Musictheory.net**  Note duration  **Musictechteacher.com**  See-Sawing Note Values  How’s Your Timing? |
| Wed. Mar 1  Class 7:30 - 9 am  Class: 7:30 - 9 am  Bring instrument, TE music, theory book, notebook, pencil, computer and smile!  In class today:  Tune  Warm up  #118 with your arrangements  Solo: Rebecca | HOMEWORK **15 minute practice**: as above  **Online:** 15 minutes on Music websites | Wednesday Mar 1  Woodwind class:  8:05 - 8:55  Bring instrument, TE music, theory book, notebook, pencil, computer and smile!  In class today:  page 6 & 7  Playing test # 12  Extra brass help: 9:05 for trumpet, 9:25 for trombone, if you can | Refer to Tuesday notes, above. Practice 15 minutes.  **Online:** 15 minutes on Music websites |
| Thursday Mar 2 | **15 MINUTES PRACTICE** as above  **Online: watch WW quintet (link on blog)**  **Theory** lesson 6 | Thursday Mar 2 | **15 MINUTES PRACTICE** as above  **Online: watch WW quintet**  **(link on blog)**  **Theory lesson 6** |
| Friday Mar 3 | HOMEWORK; WW quintet response paper:   * What instruments are in a WW quintet? * How does extra rhythm affect performance? * Would it be the same without the rhythm section? Why? Or Why not?   **15 MINUTES PRACTICE** as above  **Online: Quizlet unit 3** | Friday Mar 3 | HOMEWORK; WW quintet response paper:   * What instruments are in a WW quintet? * How does extra rhythm affect performance? * Would it be the same without the rhythm section? Why? Or Why not?   **15 MINUTES PRACTICE** as above  **Online: Quizlet Unit 3** |
| Saturday Mar 4 | **15 MINUTES PRACTICE** as above  **15 MINUTES ONLINE**  Musictechteacher.com  Quizlet 3 | Saturday Mar 4 | **15 MINUTES PRACTICE** as above  **15 MINUTES ONLINE**  musictechteacher.com  Quizlet 3 |

**Due Monday, March 6:**

**Watch** Woodwind Quintet video on our website blog. response paper:

* What instruments are in a WW quintet?
* How does extra rhythm affect performance?
* Would it be the same without the rhythm section? Why? Or Why not?

**Concerts:** If you want extra tally points: Saturday, March 4:

* 3pm Calvin Community Symphony Concert at Calvin College CFAC
* 8 pm Calvin Wind Ensemble Concert: a joint concert with Hope College! At Calvin College CFAC

**Practice:** Daily 15 minutes. There is a Band Tally sheet for this (first tab, under “forms”), or you can simply use a notebook sheet to record:

1) your name

2) total hours practiced during the period

3) parent signature

4) extra points (other instrument, lesson, concert, YouTube, music related)

5) Date

**This completed form is due Monday, April 10/11th. It must be signed by a parent.** Remember, the top three student point accumulation will get a musical mystery prize!

**Online:** musictechteacher.com Rhythm: See-Sawing Note Values AND How’s Your Timing?

Musictheory.net Note duration

**Quizlet** Unit Three study sets. <https://quizlet.com> THERE WILL BE A TEST ON THESE TERMS NEXT WEEK! Be sure to join the class, so that I can see your participation on Quizlet.

**Theory:** Lesson 7 and 8 (review)