Feb 27 - Mar 4 Band Assignments

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| Existing Students |  | Beginning students |  |
| Monday, Feb 27Class: 7:30 - 9 amBring instrument, TE music, theory book, notebook, pencil, computer and smile!* Warm ups
* Find the beat
* #118:instrumentation
* Solo practice
 | HOMEWORK DUE TODAY:* Artist video
* Rhythm quiz completion
* Theory 5 and 6

Discussion on instrument videos assigned last week**Online: QUIZLET 3** | Monday, Feb 27ALL BEGINNERS: 8:05 - 8:55Bring instrument, TE music, theory book, notebook, pencil, computer and smile!Today we will review: * Breathing
* Posture
* Play 1 long
* Play 4 short

Playing book pages 6 & 7 this week. Test on #12 WednesdayExtra saxophone help at 9:40, if you can | HOMEWORK:DUE TODAY* Portland Youth Philharmonic paper
* Tally Sheets filled in and turned in!
* Theory 4 done

Discussion on instrument videos assigned last week**Online: QUIZLET 3** |
| Tuesday, Feb 28Be sure to write in instrumentation for # 118 in your books. | HOMEWORK: **15 minute practice**:* Bb, Eb and

F concert and chromatic scales: whole, half and quarter and eighth notes. #118 instrumentation, solo in book**Online:****Quizlet unit 3****Musictheory.net**Note duration**Musictechteacher.com**See-Sawing Note ValuesHow’s Your Timing?**Theory** lesson 7 | Tuesday, Feb 28Be sure to practice #12 for playing test Wednesday | HOMEWORK:**15 minute practice:**without instrument: breath in 4, out 4Breath in 2, out 8Breath in 1, out 12Fill and empty on each.With instrument: ON EACH NOTE LEARNED: Play whole note, whole rest. Then, four quarter notes and whole rest. Try to keep air flowing the *same* whether playing whole note or four quarter notes. Just use tongue to say “tah”This week, work your way through page 6 and 7 in the book. Read the music notes.Practice # 12 on page 7.**Theory** lesson 7**Online:****Quizlet unit 3****Musictheory.net**Note duration**Musictechteacher.com**See-Sawing Note ValuesHow’s Your Timing? |
| Wed. Mar 1Class 7:30 - 9 amClass: 7:30 - 9 amBring instrument, TE music, theory book, notebook, pencil, computer and smile!In class today:TuneWarm up#118 with your arrangements Solo: Rebecca | HOMEWORK **15 minute practice**: as above**Online:** 15 minutes on Music websites | Wednesday Mar 1Woodwind class:8:05 - 8:55Bring instrument, TE music, theory book, notebook, pencil, computer and smile!In class today:page 6 & 7 Playing test # 12Extra brass help: 9:05 for trumpet, 9:25 for trombone, if you can | Refer to Tuesday notes, above. Practice 15 minutes.**Online:** 15 minutes on Music websites |
| Thursday Mar 2 | **15 MINUTES PRACTICE** as above**Online: watch WW quintet (link on blog)****Theory** lesson 6 | Thursday Mar 2 | **15 MINUTES PRACTICE** as above**Online: watch WW quintet****(link on blog)****Theory lesson 6** |
| Friday Mar 3 | HOMEWORK; WW quintet response paper: * What instruments are in a WW quintet?
* How does extra rhythm affect performance?
* Would it be the same without the rhythm section? Why? Or Why not?

**15 MINUTES PRACTICE** as above**Online: Quizlet unit 3** | Friday Mar 3 | HOMEWORK; WW quintet response paper: * What instruments are in a WW quintet?
* How does extra rhythm affect performance?
* Would it be the same without the rhythm section? Why? Or Why not?

**15 MINUTES PRACTICE** as above**Online: Quizlet Unit 3** |
| Saturday Mar 4 | **15 MINUTES PRACTICE** as above**15 MINUTES ONLINE**Musictechteacher.comQuizlet 3 | Saturday Mar 4 | **15 MINUTES PRACTICE** as above**15 MINUTES ONLINE**musictechteacher.comQuizlet 3 |

**Due Monday, March 6:**

 **Watch** Woodwind Quintet video on our website blog. response paper:

* What instruments are in a WW quintet?
* How does extra rhythm affect performance?
* Would it be the same without the rhythm section? Why? Or Why not?

**Concerts:** If you want extra tally points: Saturday, March 4:

* 3pm Calvin Community Symphony Concert at Calvin College CFAC
* 8 pm Calvin Wind Ensemble Concert: a joint concert with Hope College! At Calvin College CFAC

**Practice:** Daily 15 minutes. There is a Band Tally sheet for this (first tab, under “forms”), or you can simply use a notebook sheet to record:

1) your name

2) total hours practiced during the period

3) parent signature

4) extra points (other instrument, lesson, concert, YouTube, music related)

5) Date

**This completed form is due Monday, April 10/11th. It must be signed by a parent.** Remember, the top three student point accumulation will get a musical mystery prize!

**Online:** musictechteacher.com Rhythm: See-Sawing Note Values AND How’s Your Timing?

Musictheory.net Note duration

**Quizlet** Unit Three study sets. <https://quizlet.com> THERE WILL BE A TEST ON THESE TERMS NEXT WEEK! Be sure to join the class, so that I can see your participation on Quizlet.

**Theory:** Lesson 7 and 8 (review)